

# Pupil Development Grant School Statement – Ysgol Gymraeg Bro Teyrnnon

This statement details our school’s use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.

## School Overview

Detail	Data
School name	Bro Teyrnnon
Number of learners in school	209 (22 Nursery)
Proportion (%) of PDG eligible learners	28%
Date this statement was published	20/10/24
Date on which it will be reviewed	April 2025
Statement authorised by	Lona Jones-Campbell
PDG Lead	Lona Jones-Campbell
Governor Lead	James Bell

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	<b>£34500.00 =</b> <b>(PDG - £26450.00</b> <b>EYPDG - £8050.00)</b>
<b>Total budget for this academic year</b>	<b>£1,095,018.00</b>

## Part A: Strategy Plan

### Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Younger pupils will develop their social and emotional skills	Early years pupils will have support from positive role models to develop their social skills and communication
Pupils will learn to empathise and understand others' emotions	Evident in ComIT programme, where pupils will learn communication skills
Vulnerable pupils will be better able to regulate and are ready to learn	Identified pupils will have the support needed to overcome challenges and to help them when anxious or upset.

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Provide, Draw to Talk, ELSA and Nurture ABC and check-ins for vulnerable pupils  
Use ELSA knowledge and techniques and keep identified pupils 'in mind' through check-ins and support  
Deliver Pre-teach sessions for pupils in order to ensure activities accessible to all, along with individual support for pupils to access activities where needed  
Provide general academic support for identified pupils in Y3, 4, 5 and 6.  
Provide general support for identified pupils in Nursery/Reception, including emotional literacy support (ELSA) within all year groups  
Provide support for vulnerable pupils in Y3, Y4, Y5 and Y6, support with identified families

## Learning and teaching

Budgeted cost: £ 25,050.00

Activity	Evidence that supports this approach
Additional support	Sutton Trust evidence, moderate gain for moderate cost

## Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ 3590.00

Activity	Evidence that supports this approach
Skills Workshops to support parents support their children	Feedback from parents during previous year, effective engagement with our community and offer support so that they can offer support to their children.
Financial support towards residential visits to allow all learners to access the experiences provided	Pupils feedback at the end of the year reflect on the positive impact the residential visits have had on their wellbeing, engagement and sense of belonging. Visits and visitors on site have provided enriching opportunities to stimulate and engage in their learning.
Procurement of online resources that are accessible in school and at home.	Access to resources has contributed to individuals achieving their OPP targets.

## Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 5860.00

Activity	Evidence that supports this approach
Well-being check-ins, ELSA support, links with families	ACES research Sutton Trust

Total budgeted cost: £ 34500.00

## Part B: Review of outcomes in the previous academic year

### PDG outcomes

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

Activity	Impact
ELSA, Nurture ABC, 1:1 support	Helped individual pupils to cope better in school and to achieve well. Support provided for speech and language sessions and had a positive impact on their progress against targets. Staff attended update supervision sessions /training and created additional resources to support pupils. Cluster supervision sessions allowed staff professional learning to provide additional support and gain understanding of needs, which added very positively to the impact on pupils' well-being and progress in learning.
Additional support for vulnerable pupils	Nearly all pupils made good or better progress. Pre-teach sessions were essential for a few pupils which ensured access and engagement within activities due their learning needs. Examples within their work and pupil voice discussions exemplifies their successes.

### Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Nessy On line Licence	Nessy Learning Ltd
Speech & Language Link license	Speech Link Multimedia Ltd
Dyslexia Gold Licence	Engaging Eyes Ltd

### Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.