

Pupil Development Grant School Statement – Ysgol Gymraeg Bro Teyrnnon

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Bro Teyrnnon
Number of learners in school	200 (22 Nursery)
Proportion (%) of PDG eligible learners	17%
Date this statement was published	20/10/25
Date on which it will be reviewed	April 2026
Statement authorised by	Helen Nuttall
PDG Lead	Lona Jones-Campbell
Governor Lead	James Bell

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£35119.00 = (PDG - £27069.00 EYPDG - £8050.00)
Total budget for this academic year	£1,028,007.00

Part A: Strategy Plan

Statement of intent

- All learners are socially and emotionally thriving demonstrating readiness to learn.
- High quality teaching & learning via adaptive teaching methods meet the individual needs of all learners,
- All learners receive support and interventions closely matched to individual need. Barriers are removed and success in learning achieved.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Younger pupils will develop their social and emotional skills	Early years pupils will have support from positive role models to develop their social skills and communication
Pupils will learn to empathise and understand others' emotions	Evident in ComIT programme, where pupils will learn communication skills
Vulnerable pupils will be better able to regulate and are ready to learn	Identified pupils will have the support needed to overcome challenges and to help them when anxious or upset.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Provide, Draw to Talk, ELSA and Nurture ABC and check-ins for vulnerable pupils
Use ELSA knowledge and techniques and keep identified pupils 'in mind' through check-ins and support
Deliver Pre-teach sessions for pupils in order to ensure activities accessible to all, along with individual support for pupils to access activities where needed.
Train staff in Roots for Empathy and deliver sessions for specific year Group.
Provide general academic support for identified pupils in Y3, 4, 5 and 6.
Provide general support for identified pupils in Nursery/Reception, including emotional literacy support (ELSA) within all year groups
Provide support for vulnerable pupils in Y3, Y4, Y5 and Y6, support with identified families

Learning and teaching

Budgeted cost: £ 31446.30

Activity	Evidence that supports this approach
Additional support	Sutton Trust evidence, moderate gain for moderate cost

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ 1381.90

Activity	Evidence that supports this approach
Skills Workshops to support parents support their children	Feedback from parents during previous year, effective engagement with our community and offer support so that they can offer support to their children.
Procurement of online resources that are accessible in school and at home.	Access to resources has contributed to individuals achieving their OPP targets.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 2290.80

Activity	Evidence that supports this approach
Well-being check-ins, ELSA support, links with families	ACES research Sutton Trust

Total budgeted cost: £ 35119.00

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

Activity	Impact
ELSA, Nurture ABC, 1:1 support	The support provided helped individual pupils to cope better in school and to achieve well. Support provided for speech and language sessions had a positive impact on their progress against targets. Staff attended update supervision sessions/training and created additional resources to support pupils. Cluster supervision and other agency support sessions allowed staff professional learning to provide additional support and gain understanding of needs, which added very positively to the impact on pupils' well-being and progress in learning.
Additional support for vulnerable pupils	Nearly all pupils made good or better progress. Pre-teach sessions were essential for a few pupils which ensured access and engagement within activities due to their learning needs. Examples within their related plan reviews exemplifies their successes.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Nessy On line Licence	Nessy Learning Ltd
Speech & Language Link license	Speech Link Multimedia Ltd
Dyslexia Gold Licence	Engaging Eyes Ltd

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.

Other Grants

Grant Funding

The school's grant plans are regularly scrutinised by the Governing Body, supported by advice from the EAS (Educational Achievement Service) and monitored by the Local Authority.

Standards Grant

The purpose of this grant is to improve the quality of teaching & learning, address learners' barriers to learning and improving inclusion, leadership and provision for learners and the engagement of learners.

The total allocation of Standards funding for April 2025 - March 2026 is £104,822,

We use this grant towards:

- Employing 6 X L2 and 1 X L3 Teaching Assistants to support teaching and learning of Literacy, Language & Communication and Maths & Numeracy across progression Step 1 & 2.
- Contributing towards Procurement of licences to support the delivery of various intervention programmes.

Professional Learning for Teachers Grant

The purpose of the PL grant is to support the teaching profession to understand, embrace and develop the national programme of curriculum reform.

The total allocation of PL funding for April 2025 - March 2026 is £4,945

We are using this grant to

- fund release time for Professional Learning Leader & Strategic Leadership Team members to work on curriculum development
- Improve assessment procedures.
- Identify and deliver staff training.

Additional Learning Needs Reform Grant (ALN)

This grant supports schools in their implementation of the national ALN Reform Programme.

The total allocation of ALN funding for April 2025 - March 2026 is £4,996

The school undertakes the following activities in order to support pupils:

- Release time for ALNCo to attend ALN training and ALN cluster meetings.
- Time to plan staff training and updates on Edukey & school/cluster initiatives.

Welsh Education Grant (WEG)

This grant supports schools in raising standards in the Welsh language.
The total allocation of WEG funding for April 2025 - March 2026 is £1504

The school undertakes the following activities in order to support pupils:

- Release time for Language Literacy and Communication Co-ordinator to undertake planning, monitoring, review and evaluation activities.
- Release time to co-ordinate Siarter Iaith activities
- Professional learning for staff
- Contribution towards visits to ensure exposure to an array of high quality Welsh language experiences.