

Ysgol Gymraeg Bro Teyrnnon: Professional Learning Plan

April 2022- March 2023

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost Total Allocation PL Teachers- £4893.00
1	Developing a high-quality education profession.	A1 Training for all staff on Writing Journey and Progression Chains - Twilight 10/10/22 + 14/11/22 - Support progression and support the learning journey. A2 Follow up twilight to measure impact on learner's work.	All children will be able to resort to various strategies to support them with their sentence structures. School will have a collection of songs to support the teaching of sentence structures. All Children will to be able to deduct information after quick scanning of materials and have good understanding of key concepts relating to different genres. Extensive collection of models to refer to. Learners supported on their writing journey,	Professional Learning for Teachers	Release	£1875.00
2	Excellence, Equity and Wellbeing	B1 Embed Four Maths Training - deliver the programme following the intensive training for each year group based on the 6-key bubble per year group. Provide support for new members of staff. B2 Maximise use of visual resources - Bead bar, counting stick and all other resources on interactive wall. Create examples of effective use across the school B3 Trial Can't, Could Can formative assessment sheets throughout the year. B4 Supply Cover for (6 days) non contact time to monitor standards of numeracy a) use of visual resources to support problem solving and reasoning. (e.g. White Rose maths bar modelling and Four maths) b) monitor delivery of numeracy intervention c) Complete listening to learners' activities - Camau creative approach in PS1	All phase project overviews and pupil learning will reflect professional learning activities that they have been attended. Planning and classroom environment will reflect key actions identified from attending Curriculum reform events Planning and classroom environment will reflect key actions identified from attending Curriculum reform events Displays and resources have been purchased and being used effectively to ensure pupil voice at the heart of the pupil's learning journey Pupils can display their path to achieve their end goal - positive disposition to learning and achieving the end goal by recognising ways to overcome the challenges we face.	Professional Learning for Teachers	Release	£1500

		<p>Raise awareness of design and technology within the Science and Technology Area of Learning and Experience. Provide training to support knowledge skills and experience in the different aspects. 7/11/22 - INSET day - What is design and technology? Focus on sliders, livers and linkages. 8/1/22 - Safe use of tools and using a selection of wood to support design and technology</p>	<p>Staff will have the confidence to plan activities within design and technology. Activities will progress the pupils to the next stage in their learning within Design and technology. Experiences will develop Literacy, Numeracy and DCF skills. Mapping activity makes clear links with how the 4 purposes are being developed High standards of numeracy and literacy across all AoLEs FADE Reports note the effectiveness of the new procedures.</p>	<p>Professional Learning for Teachers</p>	<p>Training</p>	<p>£1350.00</p>
		<p>Raise awareness of different art techniques, mediums and skills within Expressive Arts Area of Learning and Experience - Art. Provide training to support knowledge skills and experience in the different aspects. INSET day 9/1/23 Raise awareness of creative skills within Expressive Arts training to support staff confidence in art techniques</p>	<p>Staff will have the confidence to plan activities to develop art techniques and skills. Activities will progress the pupils to the next stage in their learning within Expressive Arts. Experiences will develop other key skills Mapping activity makes clear links with how the 4 purposes are being developed FADE Reports note the effectiveness of the new procedures amendments.</p>	<p>Professional Learning for Teachers</p>	<p>Training</p>	<p>£400.00</p>

TOTAL GRANT SPEND – **PL Teachers - £5525 (£632.00 from school budget)**

Ysgol Gymraeg Bro Teyrnnon: Pupil Deprivation Plan & Early Years Pupil Deprivation Plan

April 2022- March 2023

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost £32,427.00 = PDG - £17250.00 EYPDG - £2300.00
1	Developing a high-quality education profession.	L1 Funding of staff to maintain delivery of SAIL /Cychwyn Eto / Precision Teaching / Sound Discovery / RWI/ Tric a Chlic/ Handwriting Motorway Sessions to support individuals with their literacy targets.	Effective delivery of Literacy Intervention Programmes /Precision Teaching Sessions to support individuals with their literacy targets. Nearly all pupils achieve their Profile Targets. Staff have received training and are confident in the delivery of the sessions. Progress noted within Edukey as well as areas for further development.	PDG	Resources – Staffing	£5000.00
2	Developing a high-quality education profession.	L4.1 Maintain Nesy across the Key stage Maintain Nesy licence on Line - spelling programme for all children in KS2 L4.2 Family Engagement - Skills evening for parents on how to support their children using the Nesy programme as well as J2Blast Spelling (Hwb) – both free for them to access at home.	Nesy licence on Line - spelling programme - accessible to all Parents who have attended workshops are confident in ways to support their child/ren. Pupils to achieve their projected targets.	PDG	Resources	£800.00
3	Developing a high-quality education profession.	N1 Funding of staff to maintain delivery of Mathematics Intervention Programmes - Catch Up Sessions (Hwb Ymlaen) / Number Recovery / Precision Teaching to support individuals with numeracy targets	Effective delivery of Literacy Intervention Programmes /Precision Teaching Sessions to support individuals with their literacy targets. Nearly all pupils achieve their Profile Targets. Staff have received training and are confident in the delivery of the sessions. Progress noted within Edukey as well as areas for further development.	PDG	Resources – Staffing	£7200.00

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost £32,427.00 = PDG - £17250.00 EYPDG - £2300.00
4	Excellence, Equity and Wellbeing	9.1.1 Secure staffing to support vulnerable learners (Agency) + AJ additional hours 9.1.2 3 members of staff to deliver ELSA support and 9.1.3 SH,SC and 1 newly trained TA to attend update ELSA meetings (3 days supply required @£100 per day) 9.1.5 Continue with Internal "Nurture ABC" sessions to support specific learners.	ELSA programme delivered to support individuals when needed. Children given opportunities and access space and time to self-regulate and re-route their learning. ELSA delivered when needed to support specific pupils.	PDG	Resources – Staffing	£6000.00
5	Transformational Curriculum	9.2.1 Extend delivery of Jigsaw activities. EA to extend support when needed to support specific pupils faced with challenges within school setting or beyond. 9.2.2. Continue with the use of a nurture group at the beginning and end of day to support children with anxieties and significant self-regulating needs	All pupils access Jigsaw activities. Children attending nurture group have been calmer at the start and end of day. Pupils have access to self-regulating strategies	PDG	Resources	£5927.00
6	Developing a high-quality education profession.	L7 Maintain Speech Language Link license agreement to assess and support children within Foundation Phase	Speech Language Link license agreement in place and accessible to FP staff Staff have clear actions to follow to address the needs of the individuals	EYPDG	Resources	£367.00
7	Excellence, Equity and Wellbeing	9.1.1 Secure staffing to support vulnerable learners (Agency) + AJ additional hours 9.1.2 3 members of staff to deliver ELSA support and 9.1.3 SH,SC and 1 newly trained TA to attend update ELSA meetings (3 days supply required @£100 per day) 9.1.5 Continue with Internal "Nurture ABC" sessions to support specific learners.	ELSA programme delivered to support individuals when needed. Children given opportunities and access space and time to self-regulate and re-route their learning. ELSA delivered when needed to support specific pupils.	EYPDG	Resources - Staffing	£6533.00

TOTAL GRANT SPEND - PDG - £25,527.00 (£227.00 from school budget)

EYPDG - £6900. (£0.00 from school budget)

Ysgol Gymraeg Bro Teyrnnon: EIG

April 2022- March 2023

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost Total Allocation £81379.00
1	Assessment, evaluation and accountability supporting a self-improving system.	E1 Formative Assessment and the Assessment requirements within Curriculum for Wales. E.2 YGGIC cluster to further develop and agree on Assessment approaches. As part of the process schools will share what they have developed and what they have found challenging. Collate agreed assessment approaches within one cluster document. E3 Continue to use SeeSaw to develop digital AoLE portfolios and Taith 360 to develop individual digital portfolios (identify 3 pupils within each year group). Monitor content of all AoLE'S and recording of oracy work every half term. E4 All AoLE co-ordinators to attend half termly cluster meetings in order to develop skills progression ladder which demonstrates the clusters agreed Progression of skills and knowledge. Cluster INSET day during Spring 2023 - 27/2/23 Professional Learning Lead to attend EAS Assessment Co-ordinator Programme- Cohort 3 dates	Staff to have a good bank of formative assessment strategies and they are well versed on how to move the learning on. New procedures used for assessment across the curriculum	EIG	Release	£1000.
2	Developing a high-quality education profession.	L1 Funding of staff to maintain delivery of SAIL /Cychwyn Eto / Precision Teaching / Sound Discovery / RWI/ Tric a Chlic/ Handwriting Motorway Sessions to support individuals with their literacy targets.	Effective delivery of Literacy Intervention Programmes /Precision Teaching Sessions to support individuals with their literacy targets. Nearly all pupils achieve their Profile Targets. Staff have received training and are confident in the delivery of the sessions. Progress noted within Edukey as well as areas for further development	EIG	Resources - Staffing	£7000.00

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost Total Allocation £81379.00
3	Developing a high-quality education profession.	L3.1.1 Literacy Co-ordinators to attend EAS co-ordinator training days. L3.1.2 Purchase of resources to support the delivery of the reading activities - magazines £120.00 and First News £521.00 L3.1.2 - Embed the use of Gigglets (3 year licence procured IN 2022). SI to train new staff and PS2 resources. Training session for staff in order for them to be aware of the full potential of the resource. Accessible to children in school at home. L3.2.1 Supply Cover to monitor standards of literacy L3.2.2 Supply cover (6 days) to release co-ordinators to complete listening to learners activities - PS1 and 2 CAMAU creative approach. L3.3 Staff training on Tric a Chlic (Eirian Jones - £400.00) and internal delivery of English Phonics INSET 2/9/22. Tric a Chlic training delivered by Eirian Jones and a monitoring visit by Eirian Jones in November 2022	Staff to be confident in using digital resources to support the pedagogical approaches when delivering the Languages and Literacy Area of Learning and Experience. Pupils to achieve their Profile Literacy Targets All staff confident in delivering phonic work.	EIG	Resources	£521.00
4	Developing a high-quality education profession.	L5.1 Develop a Language, Literacy and Communication Handbook and present to staff and Governors. Staff meetings to collate input into the various sections within the handbook. L5.2.1 TJ to attend language acquisition network meetings during Summer 2022. All staff to have training on EAS Language Acquisition website. L5.2.2 Literacy Co-ordinators to develop a bank of strategies to support with the delivery of sentence structures based on numerous work that is taking place within the school. Create videos of songs that can be used to support various sentence stems. Share the resource with staff in a staff meeting. Embed provision to support the delivery of Siarbennig - SO along with Siarter Iaith to	All children will be able to resort to various strategies to support them with their sentence structures. School will have a collection of songs to support the teaching of sentence structures. All Children will to be able to deduct information after quick scanning of materials and have good understanding of key concepts relating to different genres. Extensive collection of models to refer to. Learners supported on their writing journey,	EIG	Training and release Staff	£2305.00

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost Total Allocation £81379.00
		disseminate information and create images for interactive "Iaith ar Waith" Language at Work. L5.3 Revisit Reading Attack and Spelling Attack strategies with all staff especially new staff since training. Experienced staff continue to support staff with embedding the Reading Attack Programme.				
5	Developing a high-quality education profession.	N1 Funding of staff to maintain delivery of Mathematics Intervention Programmes - Catch Up Sessions (Hwb Ymlaen) / Number Recovery / Precision Teaching to support individuals with numeracy targets	Effective delivery of Literacy Intervention Programmes / Precision Teaching Sessions to support individuals with their literacy targets. Nearly all pupils achieve their Profile Targets. Staff have received training and are confident in the delivery of the sessions. Progress noted within Edukey as well as areas for further development	EIG	Resources - Staffing	£8000.00
6	Developing a high-quality education profession.	7.1 - Maintain level of staffing within Foundation Phase	Staffing support in place	EIG	Resources - Staffing	£54208.00
7	Excellence, Equity and Wellbeing	9.4 Maintain provision to support learners with their social interaction and communication skills (ComIT / Teaching Talking)- focus dependent on key areas identified from assessment.	Comit sessions delivered and learners able to deal with challenging social situations. All staff competent to deliver social interaction and communication skills ComIT / Teaching Talking Good progress noted within Edukey for pupil progress.	EIG	Resources - Staffing	£1838.00
8	Developing a high-quality education profession	Agree on final planning arrangements - long and short term. 9.6.2 LJC and SH to attend cluster collaboration to review Year 6 /7 projects in order to avoid direct repetition of work. 9.6.3 Staffing developments to support delivery of projects relating to the AOLE and 4 purposes. External providers to support the	School has an agreed approach to it's curriculum that capsulates all areas to be considered. All members of staff will be aware of the monitoring cycle, FADE reports and Co-coordinators' Self evaluations reports are linked to the updated evaluation cycle, All governors, leaders, teachers, teaching	EIG	Resources - Training -	£6658.00 £650.00

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost Total Allocation £81379.00
		<p>delivery of Areas of Learning and Experience as and when needed. .</p> <p>9.6.4 All staff to drive Curriculum for Wales development across the whole school, building on the work completed in the national professional learning programme.</p> <p>9.6.5 SMT and Subject Co-ordinators to embed the new procedure of strategic planning for their areas of responsibilities.</p> <p>9.6.6 Review provision mats to support the school Self Evaluation within their areas of responsibilities. Provision Maps as follow :- Health & Wellbeing, Languages Literacy and Communication, Mathematics and Numeracy, Science & Technology, Humanities, Expressive Arts</p> <p>9.6.7 All staff and Governors to work in partnership on School Self Evaluation Framework which aligns to the schools updated evaluation cycle .</p> <p>9.6.8 Review of external provision (20/6/22 - Jenn Summers) and staff to create actions for external areas and amend according to professional dialogue.</p> <p>Procurement of resources to support actions.</p>	<p>assistants and support staff will have an appropriate level of understanding of the education reform agenda and their role in developing this across the school</p>			

TOTAL GRANT SPEND - £82180.00 (£801.00 from school budget)