

Ysgol Gymraeg Bro Teyrnnon: Professional Learning Plan

April 2021- March 2022

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
						Total Allocation PL Lead - £3000.00 PL Teachers- £4461.00
1	Developing a high-quality education profession.	N2.1.1 Staff to attend Four Maths Training £1800.00 on Mathematics and Numeracy What Matter Statements. Training will require 19 days of supply cover to release staff to attend training events. All staff to attend training on What Matters in Mathematics - unpacking the new curriculum Progression within P1,2 and 3. Individual training days for co-ordinator's and different year groups. INSET day on 19/11/21 and various year group workshop during the Spring term. Secondary school will be invited to attend the P3 workshops	All staff have access to copy of teaching strategies. All staff will have clear understanding of the What Matters Statements Monitoring completed - effective delivery of mathematics and Numeracy by all staff and evidence of high standards of learning by nearly all pupils. Pupil voice exemplifies a range of strategies being used in the classroom and that they feel effectively supported. Pupils are able to communicate how the bar modelling supports their learning, understanding and communication of concepts and problem solving.	Professional Learning for Teachers	Release	£4461.00
2	Excellence, Equity and Wellbeing	9.5.1 PL leads to work collaboratively across cluster/s to drive professional learning and curriculum reform. 9.5.2 The Professional Learning Lead disseminates the resources and information to all staff. 9.5.3 DHT is released to attend Deputy Head Teachers Meetings to share ideas that contribute to the development of the curriculum reform agenda 9.5.4 HT & DHT to attend SLO workshops and review results of previous and most recent surveys to identify key areas for improvement. 9.5.5 Cluster professional learning lead to provide training during staff meeting 9.5.6 All school staff will be able to identify aspects of the SLO	All phase project overviews and pupil learning will reflect professional learning activities that they have been attended. Planning and classroom environment will reflect key actions identified from attending Curriculum reform events Planning and classroom environment will reflect key actions identified from attending Curriculum reform events Displays and resources have been purchased and being used effectively to ensure pupil voice at the heart of the pupil's learning journey Pupils can display their path to achieve their end goal - positive disposition to learning and achieving	Professional Learning - Lead	Release	£2800.00 £1000.00

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		<p>framework within their professional development in relation to research practice.</p> <p>9.5.7 PL to meet with all phases within the school to revise AoLE provision within projects</p> <p>9.5.8 PL to collate information from various curriculum reform events and SMT will consider all information in order to shape developments within the school</p> <p>9.5.9 Focus on UNCRC – Children to deliver and share findings with the school community.</p> <p>9.5.10 Further Develop Careers Week to inspire our children to understand the breadth of careers available within the worlds of work. Rename as "Wythnos Agor dy Lygaid" "Open your Eyes Week" Links to cluster plan on Aspirations for Life. * Links with cluster grant - fsm. Access professionals' support through the My Profile web-based resource.</p>	<p>the end goal by recognising ways to overcome the challenges we face.</p>			

TOTAL GRANT SPEND – **PL Lead- £3000 (£800.00 from school budget)**

PL Teachers - £4461

Ysgol Gymraeg Bro Teyrnnon: Pupil Deprivation Plan & Early Years Pupil Deprivation Plan

April 2021- March 2022

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost PDG - £17250.00 EYPDG - £2300.00
1	Developing a high-quality education profession.	L1 Funding of staff to maintain delivery of SAIL /Cychwyn Eto / Precision Teaching / Sound Discovery / RWI/ Tric a Chlic/ Handwriting Motorway Sessions to support individuals with their literacy targets.	Effective delivery of Literacy Intervention Programmes /Precision Teaching Sessions to support individuals with their literacy targets. Nearly all pupils achieve their Profile Targets. Staff have received training and are confident in the delivery of the sessions. Progress noted within Edukey as well as areas for further development.	PDG	Resources - Staffing	£5000.00
2	Developing a high-quality education profession.	L4.1 Maintain Nessy across the Key stage Maintain Nessy licence on Line - spelling programme for all children in KS2 L4.2 Family Engagement - Skills evening for parents on how to support their children using the Nessy programme as well as J2Blast Spelling (HWB) – both free for them to access at home	Nessy licence on Line - spelling programme - accessible to all Parents who have attended workshops are confident in ways to support their child/ren. Pupils to achieve their projected targets	PDG	Resources	£800.00
3	Developing a high-quality education profession.	N1 Funding of staff to maintain delivery of Mathematics Intervention Programmes - Catch Up Sessions (Hwb Ymlaen) / Number Recovery / Precision Teaching to support individuals with numeracy targets	Effective delivery of Literacy Intervention Programmes /Precision Teaching Sessions to support individuals with their literacy targets. Nearly all pupils achieve their Profile Targets. Staff have received training and are confident in the delivery of the sessions. Progress noted within Edukey as well as areas for further development	PDG	Resources - Staffing	£7250.00
4	Excellence, Equity and Wellbeing	9.1.1 Secure staffing to support vulnerable learners 9.1.2 3 members of staff to deliver ELSA support and 9.1.3 3 x TA to attend update ELSA meetings (3 days supply required @£100 per day)	ELSA programme delivered to support individuals when needed. Children given opportunities and access space and time to self-regulate and re-route their learning.	PDG	Resources - Staffing	£5000.00

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost PDG - £17250.00 EYPDG - £2300.00
		9.1.5 Continue with Internal "Nurture ABC" sessions to support specific learners.				
5	Transformational Curriculum	Revised school ALN model that relates to the revised Code of Practice All staff have current update information Document created that notes the tiered approaches within ALN - provision mats for all tiers. Foundation Phase - Strong evidence that the IDP are being actioned in class and within pupil's books. Step 1 intervention are being implemented in every class 85% of the time. KS2 - Reduce the number of children scoring between 85-95 in their standardised score. Clear and suitable targets in the books that relate to the individuals IDP	Revised school ALN model that relates to the revised Code of Practice All staff have current update information Document created that notes the tiered approaches within ALN - provision mats for all tiers. Foundation Phase - Strong evidence that the IDP are being actioned in class and within pupil's books. Step 1 intervention are being implemented in every class 85% of the time. KS2 - Reduce the number of children scoring between 85-95 in their standardised score. Clear and suitable targets in the books that relate to the individuals IDP	PDG	Resources	£695.00
6	Developing a high-quality education profession.	L7 Maintain Speech Language Link license agreement to assess and support children within Foundation Phase	Speech Language Link license agreement in place and accessible to FP staff. Staff have clear actions to follow to address the needs of the individuals.	EYPDG	Resources	£387,.00
7	Excellence, Equity and Wellbeing	9.1.1 Secure staffing to support vulnerable learners 9.1.2 3 members of staff to deliver ELSA support and	ELSA programme delivered to support individuals when needed. Children given opportunities and access space and time to self-regulate and re-route their learning.	EYPDG	Resources - Staffing	£2300.00

TOTAL GRANT SPEND - PDG - £18745.00 (£1495.00 from school budget)

EYPDG - £2687 (£387.00 from school budget)

Ysgol Gymraeg Bro Teyrnnon: EIG

April 2021- March 2022

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost Total Allocation £82279.00
1	Developing a high-quality education profession.	L1 Funding of staff to maintain delivery of SAIL /Cychwyn Eto / Precision Teaching / Sound Discovery / RWI/ Tric a Chlic/ Handwriting Motorway Sessions to support individuals with their literacy targets.	Effective delivery of Literacy Intervention Programmes /Precision Teaching Sessions to support individuals with their literacy targets. Nearly all pupils achieve their Profile Targets. Staff have received training and are confident in the delivery of the sessions. Progress noted within Edukey as well as areas for further development.	EIG	Resources - Staffing	£7000.00
2	Developing a high-quality education profession.	L3.1.1 Literacy Co-ordinators to attend EAS co-ordinator training days. L3.1.2 Purchase of resources to support the delivery of the reading activities - magazines £151.92 and First News £486.00 + Books to celebrate cultures and famous people from minority ethnic groups £88.89 L3.1.3 Extend provision to support the delivery of the Language and Literacy Area of Learning and Experience. Gigglets £6000.00 - Extend reading resources available by investing in the digital reading resource. Training session for staff in order for them to be aware of the full potential of the resource. Accessible to children in school at home. L3.2.1 Supply Cover to monitor standards of literacy (Oracy - Voice 21 and P4C; Reading - Group Reading, Nesy, Reading attack, Spelling Attack, Tric a Chlic and RWI; Writing) teaching and learning using ETLF - Portal (6 days) L3.2.2 Supply cover (6 days) to release co-ordinators to complete listening to learners activities - continue with new	Staff to be confident in using digital resources to support the pedagogical approaches when delivering the Languages and Literacy Area of Learning and Experience. Pupils to achieve their Profile Literacy Targets	EIG	Resources	£6725.81

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost Total Allocation £82279.00
		creative approach trialled in Spring 2019 L3.3 Revisit internal training to support staff with their Voice 21 teaching strategies throughout the academic year				
3	Assessment, evaluation and accountability supporting a self-improving system	L5.1.1 Professional learning activities focusing on the Language, Literacy and Communication What Matters. Staff to attend training on strategies to support the delivery of the WM Statement Training sessions delivered by Helen Bowen L5.1.2 Literacy leads to review previous pillars and create new pillars in relation to the Languages and Literacy What Matters statements. L5.2.1 All staff to have good understanding of language acquisition. All staff to watch the two training packages that were delivered by the EAS. Session 1 - Theory of Language Acquisition Session 2 - Activities to support acquisition of language within the classroom. L5.2.2 Literacy Co-ordinators to develop a bank of strategies to support with the delivery of sentence structures based on numerous work that is taking place within the school. Create videos of songs that can be used to support various sentence stems. Share the resource with staff in a staff meeting. L5.3 Revisit Reading Attack and Spelling Attack strategies with all staff especially new staff since training. Helen Bowen to provide update training as well as resources. Teaching staff to attend training Experienced staff continue to support staff with embedding the Reading Attack Programme.	All children will be able to resort to various strategies to support them with their sentence structures. School will have a collection of songs to support the teaching of sentence structures. All Children will to be able to deduct information after quick scanning of materials and have good understanding of key concepts relating to different genres. Extensive collection of models to refer to.	EIG	Release and Professional Learning training	£1190.00
4	Developing a high-quality education profession.	N1 Funding of staff to maintain delivery of Mathematics Intervention Programmes - Catch Up Sessions (Hwb Ymlaen) / Number	Effective delivery of Literacy Intervention Programmes / Precision Teaching Sessions to support individuals with their literacy targets.	EIG	Resources - Staffing	£8000.00

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost Total Allocation £82279.00
		Recovery / Precision Teaching to support individuals with numeracy targets	Nearly all pupils achieve their Profile Targets. Staff have received training and are confident in the delivery of the sessions. Progress noted within Edukey as well as areas for further development			
5	Developing a high-quality education profession.	N2.1.1 Staff to attend Four Maths Training £1800.00 on Mathematics and Numeracy What Matter Statements. Training will require 19 days of supply cover to release staff to attend training events. All staff to attend training on What Matters in Mathematics - unpacking the new curriculum Progression within P1,2 and 3. Individual training days for co-ordinators and different year groups. INSET day on 19/11/21 and various year group workshop during the Spring term. Secondary school will be invited to attend the P3 workshops N2.1.2 Supply Cover for (6 days) non contact time to monitor standards of numeracy and the use of White Rose maths bar modelling to support problem solving and reasoning. teaching and learning and delivery of numeracy intervention using the ETLF - Portal N2.1.3 Supply cover (6 days) to release co-ordinators to complete listening to learners activities - continue with new creative approach trialed in Spring 2019	All staff have access to copy of teaching strategies. All staff will have clear understanding of the What Matters Statements Monitoring completed - effective delivery of mathematics and Numeracy by all staff and evidence of high standards of learning by nearly all pupils. Pupil voice exemplifies a range of strategies being used in the classroom and that they feel effectively supported. Pupils are able to communicate how the bar modelling supports their learning , understanding and communication of concepts and problem solving.	EIG	Resources - Training Resources Release Cover	£1800.00 £3545.00 £1903.00
6	Transformational Curriculum	LN2.1 SLT to attend realising the curriculum events in order to evaluate procedures and systems within the school. LN2.1.2 All staff to attend Science and Technology training that develop literacy and numeracy skills across the curriculum. Training includes effective	Staff will have the confidence to plan activities within various Areas of Learning and Experience to develop Literacy, Numeracy and DCF skills. Mapping activity makes clear links with how the 4 purposes are being	EIG	Resources	£1320.00

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost Total Allocation £82279.00
		investigations to develop both of the above £120. Science and Technology training to develop literacy and numeracy skills within AoLE £1200 (3/9/21) Purchase of new resources to deliver aspects of science and technology (£890.00) which also link into sustainable eco friendly solutions.	developed High standards of numeracy and literacy across all AoLEs FADE Reports note the effectiveness of the new procedures amendments			
7	Developing a high-quality education profession.	DCF 1.5 Purchase of remaining Spheros to support Year 2 and 3 programming skills. Training (by Collective Learning) & Resources noted in Literacy & Numeracy Work will also support the development of DCF across the curriculum.	Pupils can discuss competently skills they have acquired .	EIG	Resources	£258.00
8	Developing a high-quality education profession.	7.1 - Maintain level of staffing within Foundation Phase	Staffing support in place	EIG	Resources - Staffing	£48814.00
9	Developing a high-quality education profession	9.4 Maintain provision to support learners with their social interaction and communication skills (Talk About / ComIT / Teaching Talking)	Talk About sessions delivered and learners able to deal with challenging social situations. All staff competent to deliver social interaction and communication skills ComIT / Teaching Talking Good progress noted within Edukey for pupil progress.	EIG	Resources - Staffing	£2000.00

TOTAL GRANT SPEND - **£82556.00 (£277.00 from school budget)**

Ysgol Gymraeg Bro Teyrnnon: ALP

April 2021- March 2022

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost Total Allocation £21069,00
1	Excellence, Equity and Wellbeing	9.1.1 Secure staffing to support vulnerable learners members of staff to deliver ELSA support 9.1.5 Continue with Internal "Nurture ABC" sessions to support specific learners.	ELSA programme delivered to support individuals when needed. Children given opportunities and access space and time to self-regulate and re-route their learning..	ALP - Summer 2021	Resources - Staffing	£8508.00
2	Excellence, Equity and Wellbeing	9.1.1 Secure staffing to support vulnerable learners members of staff to deliver ELSA support 9.1.5 Continue with Internal "Nurture ABC" sessions to support specific learners	ELSA programme delivered to support individuals when needed. Children given opportunities and access space and time to self-regulate and re-route their learning..	ALP – Autumn and Spring 2021-2022	Resources - Staffing	£12561.00

TOTAL GRANT SPEND - **£21069.00**